

**CARROLL INDEPENDENT SCHOOL DISTRICT**  
**2014-2015**

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**Academic Planning Guide**

**GRADES 7 – 8**



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## THE CARROLL ISD MIDDLE SCHOOL PROGRAM

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Carroll ISD offers a wide array of programs that are designed to meet the academic needs and interests of students. Each class carefully adheres to the Texas Essential Knowledge and Skills (TEKS) guidelines to assure that all instruction is based on the state-mandated, grade-level-appropriate curriculum goals used in all Texas school districts.

### Promotion and Retention

To be promoted from one grade to the next, each middle school student must earn an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.

### State of Texas Assessments of Academic Readiness (STAAR)

STAAR is the state's standardized assessment for core subject areas. 7th and 8th grade students will be assessed in both mathematics and reading. In addition, 7th grade students will be assessed in writing and 8th grade students will be assessed in science and social studies. Students taking high school mathematics will be required to take the appropriate state End of Course exam required for graduation.

### Levels of Academic Instruction

Carroll ISD provides coursework at levels of instruction designed to meet the individual academic needs of each student. The state of Texas designates three levels of instruction for the core academic areas of Language Arts, Mathematics, Science, and Social Studies:

- College ready/On-Level
- PreAP (Preparation for Advanced Placement) – Challenging coursework that engages students at a high level in preparation for high school AP courses.
- AP (Advanced Placement) – Advanced high school coursework taught on a college level. Students who pass AP exams can earn college credit.

### Gifted/Talented (GT)

Gifted/Talented (GT) classes are designed to meet the social, emotional, and academic needs of the gifted learner. GT courses teach the same content as the PreAP courses, but in a more in-depth, condensed format. GT core classes are enriched by a thematic leadership study at each grade level. Additionally, GT students focus on depth and complexity issues such as:

- Important details and big ideas.
- Different points of view.
- Ethical considerations in controversial issues.
- Analysis of trends and patterns that have developed over time.
- The influence of the content across disciplines.
- Debate of unanswered questions in the field.

**COURSES OFFERED AT MIDDLE SCHOOL FOR HIGH SCHOOL CREDIT**

1. Any high school math course taken in the 7<sup>th</sup> grade will not count as one of the student’s four required high school credit math courses and will not be calculated into the student’s high school GPA.
2. Any high school math course taken in the 8<sup>th</sup> grade will count as one of the student’s four required high school credit math courses but will not be calculated into the student’s high school GPA.

Grade	Course	Credit	GPA/Class Rank
7 <sup>th</sup> Grade	PreAP Algebra I	1	Course grade received (passing or failing) at the middle school will be recorded on the student’s official high school transcript.
8 <sup>th</sup> Grade	Algebra I PreAP Algebra I PreAP Geometry	1	Course grade received (passing or failing) at the middle school will be recorded on the student’s official high school transcript.
<b>Electives</b>			
8 <sup>th</sup> Grade	Spanish I	1	Course grade received (passing or failing) at the middle school will be recorded on the student’s official transcript and will be used to calculate the student’s high school GPA.
8 <sup>th</sup> Grade	Health	.5	Course grade received (passing or failing) at the middle school will be recorded on the student’s official transcript and will be used to calculate the student’s high school GPA.

**Retaking Courses**

Students earning a grade of 70 or above in a course that counts for high school credit will NOT be allowed to repeat this course.

**Schedule Changes**

We determine master schedule and staffing needs based on initial student requests for electives. Classes fill and may not be offered during all class periods, so transfers may be difficult once a student’s schedule is made. Therefore, we encourage students and parents to gather information and make informed choices when selecting classes. On the occasion a change is warranted, please follow these guidelines:

- Obtain a *Schedule Change Request Form* from the Guidance Office. Be sure to obtain necessary signatures from parents before returning the completed form to a counselor.

Athletics and year-long electives require extra time and effort. Please take academic and family obligations into account *before* making these commitments.

**GRADUATION REQUIREMENTS – CLASS OF 2012 and Later**

RECOMMENDED		DISTINGUISHED ACHIEVEMENT	
CR	COURSES	CR	COURSES
1	English I	1	English I
1	English II	1	English II
1	English III	1	English III
1	English IV	1	English IV
1	Algebra I	1	Algebra I
1	Geometry	1	Geometry
1	Algebra II	1	Algebra II
1	4 <sup>th</sup> SBOE approved Math Course	1	4 <sup>th</sup> SBOE approved Math Course
1	<b>4 Required Must Include:</b>	1	<b>4 Required Must Include:</b>
1	Biology	1	Biology
1	Chemistry	1	Chemistry
1	Physics	1	Physics
	4 <sup>th</sup> *SBOE approved Science Course		4 <sup>th</sup> *SBOE approved Science Course
1	World Geography	1	World Geography
1	World History	1	World History
1	US History	1	US History
.5	Government	.5	Government
.5	Economics	.5	Economics
1	<b>2 Required In Same Language **</b>	1	<b>3 Required In Same Language**</b>
1	I - French, Latin, Spanish, ASL, Chinese	1	I - French, Latin, Spanish, ASL, Chinese
	II - French, Latin, Spanish, ASL, Chinese	1	II - French, Latin, Spanish, ASL, Chinese
			III - French, Latin, Spanish, ASL, Chinese
1	P.E. or Equivalent	1	P.E. or Equivalent
.5	Professional Communication (Speech)	.5	Professional Communication(Speech)
.5	Health	.5	Health+
1	Technology	1	Technology+
1	Fine Art	1	Fine Art
4.0	Elective Courses	3.0	Elective Courses
			Students must complete 4 Advanced Measures. Two of the Four measures <b>must be</b> AP exams with a score of 3 or higher. Other measures include an Approved Research Project, College Courses and PSAT Commended / Scholar Score.
<b>Total</b>	<b>26</b>	<b>Total</b>	<b>26</b>

\*SBOE – State Board of Education

\*\*NOTE: CISD strongly recommends that students interested in attending a four year university take a minimum of 3 years of the same Foreign Language.

+For DAP only, Health and/or Technology requirements may be waived. Please see your counselor for details.

*After extensive study and school board decision, Carroll Senior High School will no longer rank students below the top 10% beginning with the Class of 2011. Texas State law requires all public schools to numerically rank the top 10% of each class. An additional graduation requirement is that students will take End of Course (EOC) assessments for Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, English I, English II, English III, World Geography, World History, and U.S. History. Students will take the EOC assessments at the end of the school year during which they take the corresponding course. Students graduating under the Recommended High School Program must take all twelve EOC assessments and meet the cumulative score requirement in each of the four foundation content areas. Additionally, these students must achieve Level II: Satisfactory Academic Performance in the Algebra II and English III assessments in order to receive a diploma under the Recommended High School Program. Students graduating under the Distinguished Achievement Program (DAP) must take all twelve EOC assessments and meet the cumulative score requirement in each of the four foundation content areas. In addition, these students must meet Level III: Advanced Academic Performance, the postsecondary-readiness performance standard, on the Algebra II and English III assessments in order to receive a diploma under the DAP.*

**MATHEMATICS**

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Students are placed into 7<sup>th</sup> grade mathematics, PreAP Pre-Algebra, or PreAP Algebra I by the district at the end of the student's 6<sup>th</sup> grade year using a matrix found on the district's mathematics website. Once the student has been placed into the appropriate math course, he or she will follow a specific math sequence (see the math course sequence flow chart on the next page).

If a student begins middle school in 7<sup>th</sup> grade math and wants to accelerate his/her math placement by a year when in high school, he/she has two options:

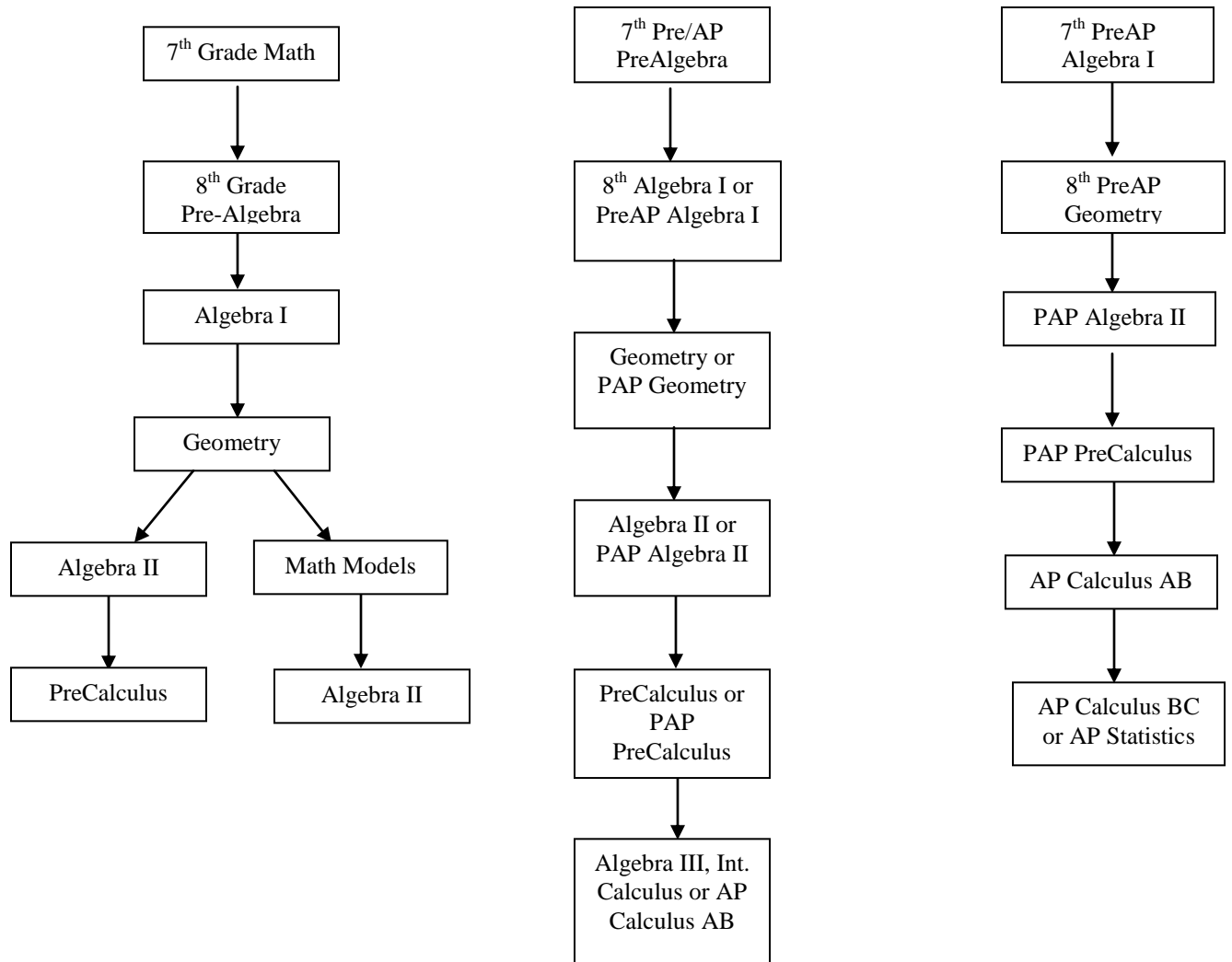
- The student can enroll in both Geometry and PreAP Algebra II in 10<sup>th</sup> grade. The student would be required to replace an elective in order to take the additional math course. If the student is successful, he/she will continue on the PreAP math sequence.  
or
- The student can participate in Credit by Exam (policy EEJB Local). If the student scores a 80 or better on the district math exam without prior instruction, the student will be placed into the next math level. See the district testing calendar for CBE dates.

Any high school math course taken in the 7<sup>th</sup> grade will not count as one of the student's four required high school credit math courses and will not be calculated into the student's high school GPA.

Any high school math course taken in the 8<sup>th</sup> grade will count as one of the student's four required high school credit math courses but will not be calculated into the student's high school GPA.

Students taking PreAP math courses in middle school will be encouraged to continue in the PreAP math program.

### Carroll ISD Secondary Mathematics Course Sequence





**MATHEMATICS – 7<sup>TH</sup> GRADE**

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**7<sup>th</sup> GRADE MATHEMATICS**

(Mathematics)

Semesters: 2

Grade Level: 7

Credits: 1

7th Grade Mathematics includes all of the Texas Essential Knowledge and Skills (TEKS) designated for 7th grade mathematics by the state of Texas. The primary focal points at Grade 7 are number operations; proportionality; expressions, equations and relationships; and measurement and data. The curriculum sets a solid foundation for success in 8th grade mathematics (Pre-Algebra).

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**PreAP Pre-Algebra**

(Mathematics)

Semesters: 2

Grade Level: 7

Credits: 1

7th Grade Pre-Algebra includes all of the TEKS designated for 8th grade mathematics by the state of Texas. The primary focal points at Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. The curriculum sets a solid foundation for success in Algebra I.

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**PREAP ALGEBRA I**

(Mathematics)

Semesters: 2

Grade Level: 7

Credits: 1\*

Prerequisite: District math placement

\*High School Credit Course -Does not count as one of the four required math courses for high school graduation.

PreAP Algebra I is a rigorous course that covers all of the TEKS designated for Algebra I by the state of Texas. It is intended for students who think critically and have solid number sense. Students will build on grade 6-8 Mathematics TEKS, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. The curriculum sets a solid foundation for success in PreAP Geometry.

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**MATHEMATICS – 8<sup>TH</sup> GRADE**

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**PRE-ALGEBRA**

(Mathematics)

Grade Level: 8

Semesters: 2

Credits: 1

8th Grade Mathematics (Pre-Algebra) includes all of the TEKS designated for 8th grade mathematics by the state of Texas. The primary focal points at Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. The curriculum sets a solid foundation for success in Algebra I. If students are enrolled in this course during their 7th grade school year, they will need to maintain an 80 average in order to remain in the course.

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**ALGEBRA I\***

(Mathematics)

Grade Level: 8

Prerequisite: Pre-Algebra

\*High School Credit Course

Semesters: 2

Credits: 1\*

This course will include the knowledge and skills relating to the concept of variable, algebraic manipulations necessary in problem solving, the graphs of linear and quadratic functions, real world applications of linear and quadratic functions, the solution of equations and inequalities, and data analysis. The use of manipulatives and technology, which includes the graphing calculator, is an integral part of this course. Students can expect to spend time on independent practice outside of the classroom every day the class meets. Students will use a T184 graphing calculator on a regular basis.

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**PREAP ALGEBRA I**

(Mathematics)

Grade Level: 8

Prerequisite: District math placement

\*High School Credit Course

Semesters: 2

Credits: 1\*

PreAP Algebra I is a rigorous course that covers all of the TEKS designated for Algebra I by the state of Texas. It is intended for students who think critically and have solid number sense. Students will build on grade 6-8 Mathematics TEKS, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. The curriculum sets a solid foundation for success in PreAP Geometry. Students will use a T184 graphing calculator on a regular basis.

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**PREAP GEOMETRY**

(Mathematics)

Grade Level: 8

Prerequisite: District math placement

\*High School Credit Course

Semesters: 2

Credits: 1\*

PreAP Geometry is a rigorous course that covers all of the TEKS designated for Geometry by the state of Texas. It is intended for students who think critically and wish to pursue advanced mathematics. Students will build on the foundations from K-8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three- dimensional figures; circles; and probability. Students will use a T184 graphing calculator on a regular basis.

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**MIDDLE SCHOOL LANGUAGE ARTS COURSES**

On Level Language Arts	PreAP Language Arts	GT Language Arts
<p><b>Purpose:</b> to strengthen the foundation of college-ready English/Language Arts skills such as reading, writing, listening and speaking, conventions, grammar, and research.</p> <p><b>Characteristics of course:</b></p> <ul style="list-style-type: none"> <li>• All ELA TEKS strands and skills are taught in ways that engage and empower learners</li> <li>• Literature serves as both a catalyst for critical thinking and as a model for writing</li> <li>• Comprehension of text is enhanced by literary interpretation and appreciation (discussions and activities)</li> <li>• Writing is taught as a process (pre-writing, drafting, revising, editing, and presenting)and grammar instruction is integrated</li> <li>• Grammar is directly taught using Michael Clay Thompson’s four level analysis</li> <li>• Vocabulary is taught using SAT vocabulary cartoons and through the context of literature.</li> </ul>	<p><b>Purpose:</b> to teach all of the college-ready requisite middle school ELA skills at higher levels in alignment with the expectations of the AP courses and assessments in English III and IV (CSHS).</p> <p><b>Characteristics of course:</b></p> <ul style="list-style-type: none"> <li>• Uses PreAP strategies to strengthen higher-level ELA skills</li> <li>• Thematically based instruction that connects literature to student writing</li> <li>• Engages students at higher, more analytical levels of thinking</li> <li>• Higher level of rigor including pacing, student responsibility for learning, and quantity of reading and writing</li> <li>• Writing is taught as a process (pre-writing, drafting, revising, editing, and presenting) and grammar instruction is integrated</li> <li>• Critical thinking across all aspects of the content is a primary goal</li> <li>• Grammar is directly taught using Michael Clay Thompson’s four level analysis</li> <li>• Vocabulary is taught using the Michael Clay Thompson’s <i>Word Within A Word</i> program, SAT vocabulary cartoons, and through the context of literature.</li> </ul>	<p><b>Purpose:</b> to teach all of the college-ready requisite middle school ELA skills at higher levels in ways that meet the unique needs of gifted and talented learners while also preparing students to enter the PreAP GT English I &amp; II at CHS as well as the AP GT English III and IV classes at CSHS.</p> <p><b>Characteristics of course:</b></p> <ul style="list-style-type: none"> <li>• Provides reading and writing instruction for GT students in a wider range and greater depth and complexity of subject matter</li> <li>• Interdisciplinary topics are integrated into the content which include art, music, drama, psychology, social studies, and science</li> <li>• Students work toward the presentation of an individual independent study research project at the conclusion of the school year</li> <li>• Creativity and self-directed learning are highly valued and critical thinking about topics is expected</li> <li>• Grammar is directly taught using Michael Clay Thompson’s four level analysis and <i>Image Grammar</i> by Harry Noden</li> <li>• Vocabulary is taught using the Michael Clay Thompson’s <i>Word Within A Word</i> program, SAT vocabulary cartoons, and through the context of literature.</li> </ul>

**ENGLISH/LANGUAGE ARTS**

**7<sup>TH</sup> GRADE LANGUAGE ARTS**

(English) Semesters: 2  
 Grade Level: 7 Credits: 1  
 Prerequisite:

This one-year course will expand students’ writing, reading, speaking, listening, and research skills. All lessons will correlate to the Texas Essential Knowledge and Skills Standards for grade seven. Grammar and mechanics will be taught as essential elements of writing as a process. A variety of literature will be used for the development of reading strategies, literary interpretation, and appreciation. Literature selections will also serve as models for writing. This course will enrich and expand upon all skills.

**7<sup>TH</sup> GRADE PREAP LANGUAGE ARTS**

(English) Semesters: 2  
 Grade Level: 7 Credits: 1  
 Prerequisite:

This course is designed to prepare students for Pre-Advanced Placement and Advanced Placement English courses in high school. PreAP English for 7th-grade focuses on the theme of choice – linking the personal choices you make to the influences on those choices. A variety of genres are explored and used to identify literary elements and understand the techniques of rhetoric. Writing to address specific audiences and control ideas will be taught. Students will present oral and written reports from independent research.

**7<sup>TH</sup> GRADE LANGUAGE ARTS FOR THE GIFTED AND TALENTED LEARNER**

(English) Semesters: 2  
 Grade Level: 7 Credits: 1  
 Prerequisite: Students must qualify for GT in order to register for this course.

This course is designed to meet the needs of gifted students by combining GT best practice strategies with enhanced depth, complexity and pacing of the Language Arts curriculum. Students participating in the GT program demonstrate advanced skills in: self-directed learning, critical and creative thinking, and research and communication skills. This course assists in preparing students for the challenges offered by the Gifted and Talented/Advanced Placement program at the high school level.

**8<sup>TH</sup> GRADE LANGUAGE ARTS**

(English) Semesters: 2  
 Grade Level: 8 Credits: 1  
 Prerequisite:

This one-year course will expand students’ writing, reading, speaking, listening, and research skills. All lessons will correlate to the Texas Essential Knowledge and Skills Standards for grade eight. Grammar and mechanics will be taught as essential elements of writing as a process. A variety of literature will be used for the development of reading strategies, literary interpretation, and appreciation. Literature selections will also serve as models for writing. This course will enrich and expand upon all skills.

**8<sup>TH</sup> GRADE PREAP LANGUAGE ARTS**

(English) Semesters: 2  
 Grade Level: 8 Credits: 1  
 Prerequisite:

This course is designed to prepare students for Pre-Advanced Placement and Advanced Placement English courses in high school. PreAP English for 8th-grade focuses on the theme of challenge. Students will study analogies and use analogous logic to explain ideas and events in literature. Writings address specific audiences, and students refine the use of a variety of PreAP strategies to fully develop ideas. Control of language, sentence structure and organization are expected. Students present oral and written reports from independent research studies using primary sources and varied sources of visual media.

**8<sup>TH</sup> GRADE LANGUAGE ARTS FOR THE GIFTED AND TALENTED LEARNER**

(English) Semesters: 2  
 Grade Level: 8 Credits: 1  
 Prerequisite: Students must qualify for GT in order to register for this course.

This course is designed to meet the needs of gifted students by combining GT best practice strategies with enhanced depth, complexity and pacing of the Language Arts curriculum. Students participating in the GT program demonstrate advanced skills in: self-directed learning, critical and creative thinking, and research and communication skills. This course assists in preparing students for the challenges offered by the Gifted and Talented/Advanced Placement program at the high school level.

## SCIENCE

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Students taking PreAP 7<sup>th</sup> or PreAP 8<sup>th</sup> grade science will be responsible for all of the Texas Essential Knowledge and Skills (TEKS) required by the state of Texas; however, additional scientific concepts and mathematical skills will be embedded in the Carroll I.S.D. PreAP science courses. The main difference in the classes is the depth and complexity of the tasks, questions, and assessments. Students taking PreAP 7<sup>th</sup> or PreAP 8<sup>th</sup> science will be required to meet the math prerequisites.

- For enrollment in 7<sup>th</sup> grade PreAP science a student must be concurrently enrolled in PreAP Pre-Algebra or PreAP Algebra I.
- For enrollment in 8<sup>th</sup> grade PreAP science a student must be concurrently enrolled in Algebra I, PreAP Algebra I or PreAP Geometry.

Any student, who wishes to enroll in PreAP 8<sup>th</sup> grade Science who did not take 7<sup>th</sup> grade PreAP Science, can do so if they maintain a 92 average throughout their 7<sup>th</sup> grade school year in science and have the necessary math prerequisites.

### CONSIDERATIONS FOR HIGH SCIENCE COURSE SELECTIONS

Students who are enrolled in PreAP 8<sup>th</sup> grade science and successfully completed the course with a 70 or better will be allowed to enroll in PreAP Biology in high school. Any student not enrolled in middle school PreAP science is eligible for PreAP Biology in 9<sup>th</sup> grade if they have maintained a 92 or better average in their college ready middle school science course and have the necessary math prerequisites.

During high school, students must have had or be concurrently enrolled in Algebra II their sophomore year in order to take PreAP Chemistry their sophomore year. Therefore, any student who was placed in 7<sup>th</sup> grade math will not be able to enroll in PreAP Chemistry and eventually PreAP Physics unless they choose to co-enroll in their math courses during their sophomore school year. The student would be required to take Geometry, PreAP Algebra II, and PreAP Chemistry.

Additionally, if a student wishes to apply for the Carroll Medical Academy in the spring of their 8<sup>th</sup> grade year, they must have completed Algebra I by the end of the 8<sup>th</sup> grade. Please see information about Carroll Medical Academy in the Planning for High School/Curriculum Strands Guide.

**SCIENCE**

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**7<sup>TH</sup> GRADE SCIENCE**

(Science) Semesters: 2  
 Grade Level: 7 Credits: 1  
 Prerequisite: None

Grade 7 science is interdisciplinary in nature covering topics in matter and energy, force, motion, and energy, earth and space, and organisms and the environment. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.

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**7<sup>TH</sup> GRADE PREAP SCIENCE**

(Science) Semesters: 2  
 Grade Level: 7 Credits: 1  
 Co-enrollment in PreAP math

The purpose of PreAP Middle School science is to introduce skills, concepts and assessment methods to prepare students for the success in future PreAP and AP science courses. PreAP 7th Grade science covers the same Texas Essential Knowledge and Skills as the regular 7th grade science courses, however, the curriculum has been written in such a manner as to include more rigorous activities, assessments, and depth of topics.

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**8<sup>TH</sup> GRADE SCIENCE**

(Science) Semesters: 2  
 Grade Level: 8 Credits: 1  
 Prerequisite: None

Grade 8 science is interdisciplinary in nature covering topics in matter and energy, force, motion, and energy, earth and space, and organisms and the environment. However, the majority of the content in 8<sup>th</sup> grade science focuses on earth and space science. These ideas transcend disciplinary boundaries and include change and consistency, patterns, cycles, systems, models, and scale.

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**8<sup>TH</sup> GRADE PREAP SCIENCE**

(Science) Semesters: 2  
 Grade Level: 8 Credits: 1  
 Co-enrollment in Algebra I or above

PreAP eighth grade science provides a more rigorous treatment of the concepts and topics covered in the regular eighth grade science class. A particular emphasis of the course is on the application of the content area in past, present, and future situations with a mathematical approach to recording experimental data and critical evaluation for analyzing, synthesizing, and formulating logical conclusions about data. Grade eight is interdisciplinary but much of the content is focused on Earth and Space Science. Recurring themes include: change, constancy, patterning, cycles, systems, models and scale.

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**SOCIAL STUDIES**

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**TEXAS HISTORY**

(Social Studies)  
Grade Level: 7

Semesters: 2  
Credits: 1

In this course, students will study the history and geography of Texas from the period of discovery and exploration to the present. From the historical perspective, emphasis is placed on the impact of people of different backgrounds and cultures and the role they played in building the republic. Geographically students will examine how the environment has affected the history of the state.

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**PREAP TEXAS HISTORY**

(Social Studies)  
Grade Level: 7

Semesters: 2  
Credits: 1

This course is designed to provide students an opportunity to participate in greater depth the study of Texas History. The course content will include the study of history and development of the state from early times through the present. Students will be expected to conduct research and analyze primary and secondary resources. Emphasis will be placed on self-directed learning as well as critical thinking.

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**UNITED STATES HISTORY**

(Social Studies)  
Grade Level: 8

Semesters: 2  
Credits: 1

The course provides an in-depth review of American history from the early Colonial period through Reconstruction. Political, economic, and social events and issues related to the colonial and revolutionary eras will be examined. An in-depth focus is given to the creation and ratification of the U.S. Constitution, challenges of the early Republic, westward expansion, sectionalism, Civil War, and Reconstruction. Analyzing economic factors that influenced the development of colonial America and the early years of the Republic, will assist students as they understand the free enterprise system. Rights and responsibilities of citizens of the U.S. as well as the importance of effective leadership in a democratic society will also be reviewed.

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**PREAP UNITED STATES HISTORY**

(Social Studies)  
Grade Level: 8

Semesters: 2  
Credits: 1

The content for this course is essentially the same as described in the United States History 8: Beginnings to 1877 course; however, more research will be expected from students and students will be expected to read and understand primary and secondary sources.

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## ELECTIVE COURSES

Each campus will offer a variety of electives. Not all electives will be offered each year or on all campuses. Check your school website for information.

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## GIRLS/BOYS ATHLETICS INFORMATION

*(Athletics fulfills the one-year physical education requirement for middle school students.)*

Girls/boys athletics is designed for students interested in participating in competitive sports. Students must be available before and after school for practice sessions and games. Students who are not selected for a team will be assigned to a conditioning program during the same athletic period.

To be enrolled in the middle school athletic period, each athlete must complete ALL of the following:

- Complete the following paperwork (found on the school website):
  - Physical (performed by a doctor and complete with doctor signature)
  - Acknowledgement of Rules
  - Steroid Abuse Form
  - Athletic Participation Release (Must be Notarized)
- Read the Carroll ISD Parent/Student Athletic Handbook located on the district website
- Tryout or participate in one of the following sports (failure to tryout/participate in one of the sports will be removal from athletic period and enrollment into PE or another elective per CISD/State PE requirements).
  - Football, Volleyball, Basketball, Cross Country, Track
  - Soccer, Tennis and Wrestling participation DO NOT fulfill the requirements to be in the athletic period.
  - Soccer, Tennis and Wrestling are after-school only sports and are not part of the CISD school day.

Athletes will be expected to adhere to the following expectations during the athletic period:

- Dress out in required athletic clothing every day. The athletes must have black shorts (no soffes for girls). The athletic department will provide a workout t-shirt.
- Workout every day unless sickness or injury occurs.
- Participate in our strength and conditioning program when not active in one of the sports offered during the athletic period.
- Earn passing grades in all classes each reporting period (six weeks). Athletes who fail at any six weeks are not eligible to participate in games/matches/meets of any kind for three weeks. If they pass at the three week grading report (progress report), they will become eligible again. All athletes will still be expected to be at every practice whether they are eligible or not.
- Follow all rules in the athletic department.
- Attend all practices and games for their selected sport(s). Practices will be held before and after school.

Health for high school credit is offered in 8<sup>th</sup> grade at the middle schools. It is calculated into a student's high school GPA and the student receives .5 high school credit which appears on the student's high school transcript.



**ATHLETICS/HEALTH/PHYSICAL EDUCATION**

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**ATHLETICS 7TH**

(Elective)

Grade Level: 7

Prerequisite: None

Semesters: 2

Credits: 1

This course provides the student with the opportunity to participate in competitive sports. Athletics fulfills the one-year physical education requirement for middle school students. It is expected that students who sign up for Athletics **may** participate in one of our "selected sport" teams as well as develop the proper attitude and work ethic that it takes to be a contributing team member. Students not making a selected team may participate in one of our no-cut sports, football or cross-country. Students will be required to attend the games or meets for the entire season. Students wishing only to attempt to make the track team **must** enroll for the entire year. The selected teams are as follows: basketball, track, or volleyball. **BEFORE** and/or **AFTER** school practices, as well as game attendance, is required for those students making the selected team.

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**ATHLETICS 8TH**

(Elective)

Grade Level: 8

Prerequisite: None

Semesters: 2

Credits: 1

This course provides the student with the opportunity to participate in competitive sports. Athletics fulfills the one-year physical education requirement for middle school students. It is expected that students who sign up for Athletics **may** participate in one of our "selected sport" teams as well as develop the proper attitude and work ethic that it takes to be a contributing team member. Students not making a selected team may participate in one of our no-cut sports, football or cross-country. Students will be required to attend the games or meets for the entire season. Students wishing only to attempt to make the track team may enroll only for the second semester but must have coach approval. The selected teams are as follows: basketball, track, or volleyball. **BEFORE** and/or **AFTER** school practices, as well as game attendance, is required for those students making the selected team.

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**PHYSICAL EDUCATION**

(Elective)

Grade Level: 7/8

Prerequisite: None

Semesters: 1 or 2

Credits: .5/1

Physical Education involves achieving and maintaining the optimal physical, mental, emotional and social well-being of the individual. Athletics fulfills the one-year

physical education requirement for middle school students. Activities will include team-based sports as well as individual challenges. Physical education is the area for students to engage in activities that are non-competitive. Lifelong activities are learned to maintain a healthy lifestyle. Participating in healthy physical activity and practicing healthful behavior are the goals of the physical education program.

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**HEALTH**

(Elective)

Grade Level: 8

Prerequisite: None

\*High School Credit Course

Semesters: 1

Credits: .5\*

This course combines comprehensive and accurate health information with real-life application of the health skills. This allows students to apply what they learn in health class toward developing healthy behaviors throughout their lives. The following areas will be covered: Living a Healthy Life, Building Health Skills and Character, Being a Health-Literate Consumer, Nutrition and Your Health, Achieving Good Mental Health, Managing Stress and Anxiety, Mental and Emotional Problems, Skills for Healthy Relationships, Family Relationships, Peer Relationships, Adolescence and the Life Cycle, Tobacco, Alcohol, Medicines and Drugs, Communicable Diseases, Sexually Transmitted Infections and HIV/AIDS, First Aid/CPR/AED Training, and Environmental Health. Students will receive .5 high school credits after successfully completing this course. (Note: End-of-course grade must be 70 or above to receive high school credit.)

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**OUTDOOR EDUCATION**

(Elective)

Grade Level: 7/8

Prerequisite: None

Fees: Mandatory class activity fee is \$10

Optional fees are: Boater's Education - \$20

Hunter's Education - \$15

Semesters: 1

Credits: .5

Outdoor Education/Adventures is a fun and exciting co-ed physical education course. Students are taught life-long skills by using integrated curriculum of science, math, writing, critical thinking skills, and computer technology. The focus is on outdoor activities such as: archery, orienteering, survival skills, first aid/CPR, trip planning, angling, tackle crafts, hiking, backpacking, camping outdoor cooking, conservation/environmental issues and certifications through the Texas Parks & Wildlife Department (TPWD) and the American Heart Association.

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**FINE ARTS**

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**ART I**

(Elective)

Grade Level: 7/8

Prerequisite: None

Lab Fee Required - \$25

Semesters: 1

Credits: .5

This is an introductory course that focuses on two dimensional Art, utilizing a sketchbook to build foundational skills and various art materials. Students will build a starting set of skills in drawing, painting, collage, mixed media, and sculpture that will draw from the principles and elements of design, technology, art history, and world culture. This course will maintain a focus on two dimensional art forms in student exploration, observation, imagination, and innovation.

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**ART II**

(Elective)

Grade Level: 7/8

Prerequisite: None

Lab Fee Required - \$25

Semesters: 1

Credits: .5

This is an introductory course that focuses on three dimensional Art, utilizing a sketchbook to build foundational skills and various art materials. Students will build a starting set of skills in drawing, painting, collage, mixed media, and sculpture that will draw from the principles and elements of design, technology, art history, and world culture. This course will maintain a focus on three dimensional art forms in student exploration, observation, imagination, and innovation.

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**ART III**

(Elective)

Grade Level: 8

Prerequisite: Art I and Art II, teacher recommendation and application.

Lab Fee Required - \$25/semester (\$50)

Semesters: 2

Credits: 1

A preparatory class for students going into high school art that expands upon the concepts covered in the introductory courses. Students will keep and build a sketchbook and portfolio of work that focuses on chosen material, complex themes, historical importance, and self-expression. Using various media, students will be exposed to beginnings of the critique process, artistic problem solving, and the role that art plays in their life as a starting artist.

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**BAND**

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Middle School band is a course of study which introduces and develops musical concepts and skills related to instrumental music performance. Participation in a performing group offers students the opportunity to experience a high level of teamwork, develop a high degree of personal responsibility, and acquire leadership skills. It is expected that students who sign up for Band will participate in all required band performances/activities as well as develop the proper attitude and work ethic that it takes to be a contributing member of the band "team". BEFORE and/or AFTER school practices and rehearsals are required for all students in the Dragon Band. Although students are enrolled in one of three band classes, there will be many performance opportunities that involve ALL members of the middle school band who will perform as the Dragon Band. This includes combined performances at pep rallies, concerts and other community events. Any band member not participating/or meeting the aforementioned requirements the first semester will not be allowed to re-enroll for the second semester.

The performance of band and solo literature is the purpose of this course. Students are divided into bands through individual auditions based on skill level. Emphasis is placed on developing good fundamental musicianship. Students have numerous opportunities to try out for honor bands and other competitions in the area.

**BAND****WIND ENSEMBLE**

(Elective) Semesters: 2  
 Grade Level: 7/8 Credits: 1  
 Prerequisite: Students are placed based on a tryout with band director and/or previous year band placement.  
 Fees are \$190 for wind instruments that rent from the school, \$140 for all percussionists, and \$40 for wind players that own their instrument.

Wind Ensemble is the top competitive performing ensemble that strives for the highest state and national standards. Expectations of practice (30 minutes/day, 6 days a week) and time commitment are placed on students in this ensemble. Students in this ensemble are recommended to study privately with a school-approved private lesson teacher to ensure proper development and mastery of the advanced music performed by the Wind Ensemble. Performance requirements take place throughout the year and will include 3-5 concerts including competition at the State UIL Concert & Sight-Reading Contest and other performance opportunities determined by the director. Participation in the CISD All-City Band auditions, TMEA All-Region Band auditions, and the CMS Solo & Ensemble Contest will be required. Attendance each week at one 90 minute before-school section rehearsal is required. Sectionals are pre-approved to be excused from an Athletic team practices and students may fully participate in any school sport.

**SYMPHONIC BAND**

(Elective) Semesters: 2  
 Grade Level: 7/8 Credits: 1  
 Prerequisite: Students placed on a tryout with band director and/or previous year band placement. Fees are \$190 for wind instruments that rent from the school, \$140 for all percussionists, and \$40 for wind players that own their instrument.

Symphonic Band is a competitive performing ensemble that strives to improve the students' skills in preparation for Wind Ensemble or High School band membership the following year. Expectations of practice (30 minutes/day, 6 days a week) and time commitment are placed on students in this ensemble. Students in this band are STRONGLY recommended to study privately with a school-approved private lesson teacher to ensure proper development and preparation for advancement in the program. Advancement into Wind Ensemble is possible by successfully making the TMEA All-Region Band, while some instrument vacancies in Wind Ensemble may be filled as needed by the director via audition. Performances requirements take place throughout the year and will include 3-5 concerts including competition at the State UIL Concert & Sight-Reading Contest and other performance

opportunities determined by the director. Participation in the CISD All-City Band auditions and the CMS Solo & Ensemble Contest is required. Participation in the TMEA All-Region Band auditions is highly encouraged for students wishing to advance to Wind Ensemble. Attendance each week at one 90 minute before-school section rehearsal is required. Sectionals are pre-approved to be excused from an Athletic team practices and students may fully participate in any school sport.

**CONCERT BAND**

(Elective) Semesters: 2  
 Grade Level: 7/8 Credits: 1  
 Prerequisite: Students placed on a tryout with band director and/or previous year band placement. Fees are \$190 for wind instruments that rent from the school, \$140 for all percussionists, and \$40 for wind players that own their instrument.

Concert Band is a developmental performing ensemble that strives to improve the students' skills in preparation for Symphonic Band membership the following year. Expectations of practice (30 minutes/day, 6 days a week) and time commitment are placed on students in this ensemble. Students in this band are STRONGLY recommended to study privately with a school-approved private lesson teacher to ensure proper development and preparation for advancement in the program. Advancement into Symphonic Band is possible by successfully making the CISD All-City Band, while some instrument vacancies in Symphonic Band may be filled as needed by the director via audition. Performance requirements take place throughout the year and will include 3-5 concerts and other performance opportunities determined by the director. Participation in the Solo & Ensemble Contest is required. Participation in the CISD All-City Band auditions is highly encouraged for students wishing to advance to Symphonic Band. Students will attend one weekly 45 minute section rehearsal during school. There are no conflicts with an Athletic team practices either before or after school and students may fully participate in any school sport.

**CHOIR**

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The goal of the choir program is to introduce and develop students' musical knowledge and ability through use of the voice. Each choir is a performance group that will participate in a number of formal and informal concerts. Students will work to develop skills in sight-reading, vocal production, critical listening and working in a team. Students will have the opportunity to perform individually as well as with an ensemble. Before and/or after school rehearsals are occasionally required for all members of the Dragon Choir.

**WOMEN'S CHOIR**

(Elective)

Grade Level: 7-8

Prerequisite: none

Fees: \$55.00

Semesters: 2

Credits: 1

This is a performance-based choir that emphasizes the development of strong musicianship, sight reading, vocal, and choral skills. Students will perform repertoire from various musical styles. There will be 3–4 formal performances and several informal concert opportunities during the year. Students will travel to perform in region UIL and other various contests. Students also have the opportunity to participate in All-Region choir auditions and UIL Solo and Ensemble contest. This is a yearlong elective.

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**MEN'S CHOIR**

(Elective)

Grade Level: 7-8

Prerequisite: none

Fees: \$55.00

Semesters: 2

Credits: 1

This is a performance-based choir that emphasizes the development of strong musicianship, sight reading, vocal, and choral skills. Students will perform repertoire from various musical styles. There will be 3–4 formal performances and several informal concert opportunities during the year. Students will travel to perform in region UIL and other various contests. Students also have the opportunity to participate in All-Region choir auditions and UIL Solo and Ensemble contest. This is a yearlong elective.

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**THEATRE ARTS**

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**THEATRE ARTS I**

(Elective)

Grade Level: 7/8

Prerequisite: None

Semesters: 1

Credits: .5

This course is activity centered to help students acquire lifelong skills such as critical thinking, self-discipline, group cooperation, sensory and emotional awareness and self-confidence. Units of study include Self-Perception and The Actor's Tools.

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**THEATRE ARTS II**

(Elective)

Grade Level: 7/8

Prerequisite: None

Semesters: 1

Credits: .5

This course is for students who would like to further their study of theatre. Emphasis will be placed on technical theatre, including scenic, costume, property, lighting, sound, publicity, and make up design for the stage.

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**THEATRE ARTS III**

(Elective)

Grade Level: 8

Prerequisite: Application

\$50 Lab Fee Required

Semesters: 2

Credits: 1

Students will focus intensively on various acting styles, technical theatre elements, and theatre production. Students will relate theatre to history, society, and culture, and they will learn to critically interpret play scripts.

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**WORLD LANGUAGE**

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Spanish I, a high school level course, is offered in 8<sup>th</sup> grade at the middle school level. This course does count as a high school credit, and it is calculated into a student's high school GPA and the credit will appear on the student's high school transcript.

Only those students participating in high school Spanish at the middle school level will be able to take five years of Spanish during high school (5<sup>th</sup> year is Spanish AP).

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**SPANISH I**

(Elective)

Semesters: 2

Grade Level: 8

Credits: 1\*

Prerequisite: Application

\*High School Credit Class

Spanish I is a fast-paced high school credit class with emphasis on fundamental vocabulary, spelling, and grammatical structure while building proficiency in the four basic skills of reading, writing, listening and speaking. Strong memorization and study skills are essential for this class.

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**FAMILY AND CONSUMER SCIENCE**

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**ARCHITECTURAL AND INTERIOR DESIGN**

(Elective) Semesters: 1  
Grade Level: 7/8 Credits: .5  
Prerequisite: None  
Lab fee: \$15

Interior Design is a technical course that addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Individuals use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, and compete in industry.

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**MONEY MANAGEMENT**

(Elective) Semesters: 1  
Grade Level: 7/8 Credits: .5  
Prerequisite: None

Money Management focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers.

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**LIFETIME NUTRITION AND WELLNESS**

(Elective) Semesters: 1  
Grade Level: 7/8 Credits: .5  
Prerequisite: None  
Lab fee: \$15

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

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**TECHNOLOGY**

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**BUSINESS SUCCESS**

(Elective)

Grade Level: 7/8

Prerequisite: None

Semesters: 1

Credits: .5

Business Success is an introductory course where students develop touch-typing skills with an emphasis on speed and accuracy. Microsoft Word, Publisher, and Excel are used to create documents such as letters, brochures, business cards, spreadsheets, resumes, post cards, and websites. The students will create their own businesses around these projects to better understand the importance of design/layout as well as information. Students will also spend a short amount of time learning the basics of Photoshop.

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**MEDIA MANIA I**

(Elective)

Grade Level: 7/8

Prerequisite: None

Semesters: 1

Credits: .5

Beginners, intermediates and experts will create brochures, programs, flyers, and posters using Microsoft Office. Students' main focus will be to learn to use PhotoShop Elements to edit and manipulate photos to include in projects and movies that students create using Movie Maker. Students may be introduced to an Object based programming language to create basic games if time permits. These projects include collages, posters, magazine covers, stickers, t-shirts, buttons, CD covers, CD's, playing cards. Students will learn how to design and create a personal web page using SharePoint Designer.

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**MEDIA MANIA II**

(Elective)

Grade Level: 7/8

Prerequisite: Business Success or Media Mania (Recommended)

Semesters: 1

Credits: .5

Media Mania II is an extension to the technology classes now being offered. This class teaches video game design and provides an opportunity for students to engage in real world interaction while learning math, language, science, and technology skills. Students love for video games creates an exciting platform for learning. Critical thinking and problem solving skills will be gained through a venue that you love. The inclusion of this curriculum in the technology classroom will enhance every aspect of your education by making learning relevant to you. There is no limit to what you can learn, while creating something that is fun. If you have already taken Business Success or Media Mania and would like to learn to program your own video game, you are the perfect student for this class. Students will use skills learned previously in Business Success or Media Mania to create "artwork" to use as backgrounds and skins for their games.

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**STUDENT PUBLICATIONS**


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**BROADCAST JOURNALISM**

(Elective) Semesters: 1  
 Grade Level: 7/8 Credits: .5  
 Prerequisite: None  
 Lab Fee - \$25

The basis of the course will involve mass communication and electronic media which will cover many aspects of news and entertainment media. Units of study will include ethics, the use of video cameras, interviewing techniques, creating videos, careers in media, commercials, talk shows, and public service announcements. The potential for doing parts of a school news broadcast (including school news, sports, academics, community events, entertainment, etc.), an on-line news service, a scrolling marquee, video announcements, and other forms of public information. Students are encouraged to supply their own camera and accessories.

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**PHOTOJOURNALISM**

(Elective) Semesters: 1  
 Grade Level: 7/8 Credits: .5  
 Prerequisite: Must be willing to attend before and/or after school activities if/when requested  
 Lab Fee - \$25

Students will learn the fundamentals of photojournalism, i.e. how the picture captures and augments the breaking news story, the human interest feature, and any of a dozen other kinds of articles, as well as the basics of photography including composition, perspective, light, shadow, overlapping, rule of thirds, and so forth. By first viewing the work of Ansel Adams and other renowned photographers, students will gain insight as to what constitutes truly good news photography and will then begin taking their own photographs in an effort to reproduce the quality they have been studying. This course deals strictly with digital camera technology, so students will gain hands-on experience using digital imaging software (Adobe Photoshop) and will become well versed in the techniques of taking digital photographs, uploading them to the computer, transferring them electronically, and editing their photos.

*Note: Students must supply their own digital camera and accessories.*

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**YEARBOOK**

(Elective) Semesters: 2  
 Grade Level: 7/8 Credits: 1  
 Prerequisite: Application, interview with teacher.

This course is designed for highly-motivated, independent, and creative individuals who wish to create and design the school yearbook. Students must meet strict deadlines and work before, during, and after school if the teacher and deadlines require it. Students should also have strong photographic and writing skills. Students will learn about page layout, photography selection, caption and copy writing, and more as they create each individual page of the yearbook using Taylor Publishing's Studio Works on-line program. All work is computer generated.

*NOTE: An all-day Saturday workshop and/or a late-summer mini-workshop may be required. Be prepared to attend!*

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**STUDENT ENRICHMENT COURSES**

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**TEEN LEADERSHIP**

(Elective)

Grade Level: 7/8

Prerequisite: None

Semesters: 1

Credits: .5

Students will work towards developing a healthy self-concept, healthy relationships, and a sense of personal responsibility. Through the course, students will build skills in public speaking and communication as well as an understanding of personal image. Students will also develop an understanding of principle-based decision-making and learn to make responsible personal decisions.

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**H.O.P.E. "HELPING OUR PEERS EXCEL"**

(Elective)

Grade level: 7-8

PREREQUISITE: Application and selection through Interview

Semesters: 1

Credits: .5

H.O.P.E. is a peer-tutoring/mentoring program that pairs up seventh and eighth graders with students who are mentally or physically challenged. Peer tutors will assist these students one class period a day, either in a core class or an elective class. The peer tutor, in addition to helping the student with his/her class work, will also develop a friendship with the student. The H.O.P.E. class will take the place of one elective.

In order to be a qualified peer tutor, students must meet the following requirements:

1. Be responsible (no attendance problems)
  2. Possess at least average academic skills
  3. Have patience
  4. Be respectful (to teachers and fellow peers)
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**EXPLORATORY SCIENCES**

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**AQUATIC SCIENCE**

(Elective)

Grade Level: 7/8

Prerequisite: None

Lab Fee Required: \$35

Semesters: 1

Credits: .5

This course will introduce students to this physical science in an interactive and exploratory manner. Students will have a hands-on experience with the delicate balance in marine environments as well as in introduction into several related professions. Students will also be introduced to an environmental science component where they will learn about the field of nature conservation. Students will become actively involved in current world environmental issues such as rainforest depletion, endangered animals and sources of pollution. Local data collection will include students taking air, water and soil samples, which will be analyzed and compared with other areas of the world. Animal population studies will also be organized to examine the effects of the urban growth in our area.

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**ANIMAL SCIENCE**

(Elective)

Grade Level: 7/ 8

Prerequisite: None

Lab Fee Required: \$30

Semesters: 1

Credits: .5

This course will introduce students to an in-depth investigation of Zoology. Students will interact with a wide variety of living and nonliving specimens while making scientific observations and applying metric measurement skills to monitor growth of organisms. This course will also focus on classification schemes, environmental balance and the study of microorganisms. \*Peanut products are present

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**INTERNSHIP: Animal Science Care Taker**

(Elective)

Grade: 8

Prerequisite: Animal Science and Application Process and Care Giver training before being enrolled.

Semesters: 1

This course includes in depth animal care. (Feeding, cleaning, health care, equipment checks and other animal centered assignments as needed.) There is no fee for this internship. \*Peanut products are present

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**EQUAL OPPORTUNITY POLICY STATEMENTS**

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1. No administrative officer or employee of the Carroll Independent School District, acting in his/her official capacity, may discriminate on the basis of a person's sex, race, religion, color, or national origin regarding: personnel practices, including assigning, hiring, promoting, compensating, and discharging employees; use of facilities, awarding contracts, and participation in programs.
2. No student shall, on the basis of sex, race, religion, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity sponsored by this school district except as specifically provided in the Title IX Implementing Regulations.
3. No qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity sponsored by this school district except as specifically provided in Section 504 Implementing Regulations.

Inquiries regarding any of these policies should be directed to the Superintendent's Office (817-949-8222).

*Disclaimer: CISD course offerings for the 2014-2015 school year are subject to appropriate funding, teacher availability, and/or class size.*

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